



LAST, but not LEAST Home-School Connection #31 6/20/17

Write at least 3 T.P.D./W.Q. (Thought Provoking, Discussion, Wondering Questions)

Due Thursday, 6/22/17

FAMILY SHARE: I LOVED watching your presentations at the family share. Each group was different and clear and interesting. The musical break was fun and you handled all of it SMOOTHLY. Discuss why you picked the topic you presented. What did you enjoy about the share? What have you learned about public speaking and/or presenting this year? Do you think being a good public speaker helps you become a better writer?

ALMANACS: All of you completed a page for our 5S Almanac. You will bring them home on WEDNESDAY! You can share what you wrote on your google doc. Below is what you wrote about.

- FAVORITE CLASSROOM SYSTEMS OR ROUTINES:
- LOOKING BACK - at what you remember from the year
- LOOKING FORWARD:- predictions for your future
- CHANGES: - How you have changed
- CREATIONS: - what you have created or want to create
- FRANKLIN PROVERB: - You went over a list and chose one
- YOUR OWN WORDS OF WISDOM: - you wrote your own proverb
- ASPIRATIONS /FINAL WORDS - Hopes and wishes.

For many years (like 20), 5S has created an end of year almanac. Many of those students are now old enough to see if their predictions came true. You too can keep your almanac. for a long, long time. So put it in a precious place. Ask your parents if they had a yearbook and if they look back on it. Did they make any predictions for their future. Did any of those predictions come true?

ENDINGS: As you know endings are also beginnings. Whether or not you are happy, sad or filled with mixed emotions that the school year is about to end and summer vacation is about to start, it is a good time of to thank people who have been good to you, or to apologize to anyone who you may have hurt. Graduation speeches are one way to share memories, achievements and hopes for the future. Some of you will read those on Friday. It also feels good to talk to classmates face-to-face about things you have appreciated about them or maybe something you are sorry for. Endings, just like Friday Handshakes are the perfect time to build or repair bridges. Ask your parents if they could go back in time, is there anyone they would like to thank or is there anyone they would like to apologize to. Talk about people who you might talk to before the end of the year or what you might write in a graduation speech.

INTRO TO ADOLESCENCE: You read a packet about puberty and you watched a movie called, *Let's JUST TALK*. We saw one for boys and one for girls. On Monday the girls and boys separated to ask questions. What types of information did you find interesting or helpful? Do you have more questions?

MEASUREMENT and PROTRACTORS: We reviewed how to use a protractor and then you began to figure out the interior angles of regular polygons. Describe what you found out. One of the best architects in the world was a woman named Zaha Habib. She said the following: "**There are 360 degrees, so why stick to one? Where can you find angles that are not 90 degrees?**"



FLASH FICTION: You wrote a flash fiction story with a two or three other students. It started with the words, "*Once upon a time there was a goat and a cat. They were friends. One day, the goat said, 'I have a problem'.*" Explain the process and requirements. What types of words helped your story get better? Some of you chose to write a flash fiction story on your own for Monday Muse. Whether you did or didn't, what are you learning about story writing? What makes stories work? Why are flash fiction stories a good writing exercise?

ANYTHING ELSE? Here are some other items to talk about... Points Day (if after Wednesday), Halls Pond, Birds, Eaglets, Chinese, Specials, Recording your scripts?, EOYA, Books you're reading, Something else? **WHAT DID YOU TALK ABOUT**

SURVEYS: Attached are two surveys. One is for you and one is for your parents. Please complete yours (handwritten or on Google Docs) and ask one or both of your parents to fill in the other one. HSC's take time and thought. I would like to know what is useful and/any suggestions you have? It helps me know what is useful or not for future students or maybe for other teachers.

We made a time to do this on: __ -----Parent Signature & Comments

Student rating (1-5) Please say why and which topics lead to the most in-depth discussions.

HSC STUDENT SURVEY - To be filled in by a 5S Student

1) The HSC is a good idea for 5S students:

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Comment/Explain your thinking:

The HSC is a good idea for Parents

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Comment/Explain your thinking:

What do you like best about the HSC?

What might make the HSC better?

THANK YOU FOR YOUR TIME!

HSC Parent SURVEY - To be filled in by parents of a 5S student

The HSC is a good idea for students:

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Comment/Explain your thinking:

The HSC is a good idea for parents/family members

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Comment/Explain your thinking:

What do you like best about the HSC?

What might make the HSC better?

THANK YOU FOR YOUR TIME!