



Home-School Connection # 11

Thursday, December 1, 2016

**Happy December! Caw, Caw! The bird of the month is the amazing CROW!
What do you and your parent(s) already know or wonder about crows?**

PLEDGE OF ALLEGIANCE:

Every Monday, Driscoll has students recite the Pledge of Allegiance. Some of you stand, some of you don't, but no one in the class was aware of its history and why there are controversies around it. So this week we began to look at "The Pledge". First you guessed when the pledge was written, who wrote it and the profession of the person who wrote it. Ask your parents if they know: You can find the answers and other information about it here:

<http://blog.constitutioncenter.org/2016/06/the-latest-controversy-about-under-god-in-the-pledge-of-allegiance/>

When I (Ms. S) was growing up, I didn't realize the original version did not have the words "under God" in it. In fact, I never even thought about the fact that a person wrote it. It just existed and I recited it when I was told to. Below write at least one thought provoking question for your parents about the pledge:

FAKE NEWS IS IN THE NEWS:

In 5S we are learning to read thoughtfully and carefully. You read a TFK article called, Fact Check. It's about the growing amounts information and fake news people are given online. I read an article that said it's hard for students to tell the difference: It's below.

<http://www.npr.org/sections/thetwo-way/2016/11/23/503129818/study-finds-students-have-dismaying-inability-to-tell-fake-news-from-real>

I showed you that when I was looking up information about the pledge, a fake article came up that looked real at first, but soon it became clear it was fake. There are ways to not get fooled by fake news. For example check the source, look up other news sites to see if they reported on it too. Look for words or statements that seem odd or extreme.

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You asked great questions about how and why people write fake news. You asked if it is illegal to write fake news. That is a complicated question to answer. No matter what, it's crucial for you to learn how to be a wise consumer and producer online.

Pick at least 2 more topics! See page 3 for possible topics.

- For each one you pick , write a short description (like the ones I do) and at least one question about the topic you want to discuss with a parent.
- You may add cool clip art or your own drawings if you want.

Due: Monday: We made a time to do this on:_____

Parent Signature & Comments: _____

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Student Rating (1-5): Please say why and which topics lead to the most in-depth discussions.

Pick at least two topics from below or choose your own.

For each one you pick , write a short description (like the ones I do) and at least one question about the topic you want to discuss with a parent

- **Researching and revising scripts for animal podcast**
- **Sountrap voice recordings**
- **Pearson Text Book- Setting**
- **Founding Family Research**
- **Grass on River Table**
- **Multiplying and dividing decimals**
- **Number Biographies**
- **Mind-Up Lesson with Ms. Hibbard**
- **Driscoll reading award books that you have read or want to read**
- **What's happening in Walk Two Moons? What is well written or interesting about the book?**
- **Grades in 5S**
- **Monday Muse, Webnesday, FABS,**
- **Specials: Chinese, Art, Music P.E., COB.**
- **Something else? _____**

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