

# Home-School Connection # 8

## 10.30.14

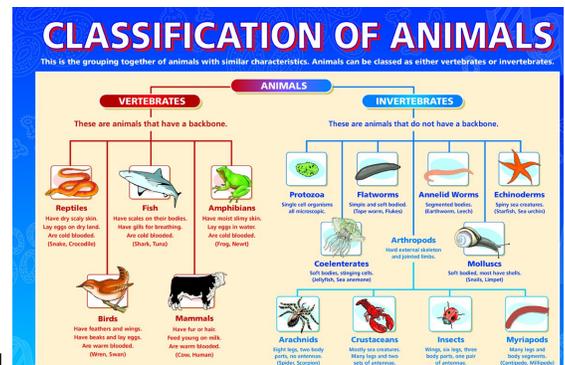
Please write at least 3 discussion questions



**MICHELLE COVE AND THE ART OF THE INTERVIEW:** We were lucky to have a journalist, Michelle Cove, Risa's mom, come in to talk about the art of the interview. Michelle helped us launch the interview projects we are doing with Driscoll staff. Describe who you have and the types of questions you wrote. Discuss how coming up with the right question is so important. Perhaps you can have one of your parents pretend to interview you and you can be

different types of people (chatty, shy, distracted). Ask your parents if they have ever had to be interviewed or if they have ever had to interview someone. What did they learn from the experience? What are you hoping to learn or accomplish from doing this?

**ANIMAL POSTERS:** We are learning about classifying animals. There are vertebrates and invertebrates. We are focusing on the 5 classes of vertebrates. They include fish, amphibians, reptiles, birds and mammals. Explain what class of animal you are focusing on and what makes that class of animal different from the others. What have you discovered about your animals and other types of animals from focusing on this project? You and your team are making a poster about it. Do you have any ideas for how you will format it? Are you responsible for a section? How is it to work as a team?



**BALLOT QUESTIONS:** You had to read about two of the four Massachusetts ballot questions. The vote will happen next Tuesday, November 4th. You read about Question 2 (deposits on bottled water & sports drinks) and Question 3 (Casinos). What

side did you take on either of the questions? Ask your parents what they would choose. Was it an easy decision for you both to make or a bit tough? We learned that voting “Yes” means changing the law and voting “No” means the law does not change. That can be confusing when you are voting yes to something that you don’t want. For example, people who want to say ‘No’ to casinos will vote “yes” on question 3 because they want to change the law. If you want to show your parents the site you read to learn about this, you can go to this link:

<http://www.boston.com/news/local/massachusetts/2014/10/07/the-massachusetts-ballot-questions-explained-plain-english/G9yuz9ltOp3EYsTe9ZxGYL/story.html>

MATH: This week we continued with your Dream Spaces and we looked at expressions and equations as we thought about the order of operations. You learned how to say them, write them with only addition and subtraction, and show them with representations. Explain how you would SAY this expression:  $4 * 6$  (groups of) SHOW how that is different than the expression  $6*4$ . For P.S. Work you are trying to make expressions bigger or smaller using parenthesis and brackets. Here is one of the samples. Try it together: Make it bigger or smaller  $3x6+5-2x4+10$

Due: Monday: We made a time to do this on:\_\_\_\_\_ Parent Signature & Comments:

Student Rating (1-5) Please say why and which topics lead to the most in-depth discussions.

Something else? Check off the ones you discussed from this list

- COMMUNITY MEETING & PARADE & CELEBRATION
- 21 OFTEN MISUSED WORDS: Discuss the words and which ones you or your peers tend to most mixup
- HISTORICAL ATLAS: Brains sometimes remember and sometimes don't. What helps you remember what you read?
- WEB-WEDSDAY: Discuss what you and/or your peers did this week! What might you do in the future?
- Something else? \_\_\_\_\_