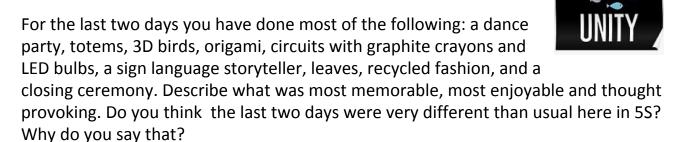






ARTS EQUINOX: The theme was peace and unity. Discuss why you think that was the theme.



WHY DO YOU GO TO SCHOOL? Spoiler alert. The answer is... so you can learn. BUT, learn what? You are in school to become an empathetic and enthusiastic reader, a fluent and expressive writer, an inquisitive and brave mathematician, a curious and thoughtful scientist, and an astute and open minded historian. How is that going?

AND.... you are in school to learn how to talk clearly, think logically, make friends, make the world better, understand human nature, play music, create art, learn about different cultures, belief systems and perspectives, get strong, flexible and healthy, cope with stress, ask questions, negotiate, and learn about yourself. And, that's just a quick summary. Is there something I missed? How are you doing with those items?

NOW, think about what kind of SETTING/ENVIRONMENT/TOOLS helps you learn best. What types of projects have helped you learn more than others? What helps you learn? Ask your parents to think about classes in school that have been more memorable or educational. What helped them learn more than others?

WHAT can I (Ms. Stark) do to help make the rest of the year as good as can be for you?

PICK AT LEAST 3 ITEMS BELOW. Check what you discuss.			
	BOOK GROUP		
	5th ANNIVERSA-READ		
	SPRING POEMS	He'S IRRATIONAL AND HE GOES ON AND CONTROL OF PI	
	MEASURING SHADOWS		
	BUD NOT BUDDY		
	COMMUNITY MEETING CHOICES		
	PI/PIE/Pi song- Pi memorization, pie eating		
	PASCAL's TRIANGLE		
	FRACTIONS		
	AMONG THE HIDDEN AND MCAS/PARCC PREPARA	ATION	
	F.A.B.S/EXERCISE:		
	FILMING GETTYSBURG AND SKITS: Learning about	GETTYSBURG AND SKITS: Learning about ipads and directing Chinese, Art, Music, P.E. COB: Lots of new projects	
	SPECIALS: Chinese, Art, Music, P.E. COB: Lots of ne		
	SOMETHING ELSE?	-	

Student Rating (1-5) Please say why <u>and</u> which topics lead to the most in-depth discussions.

Due MONDAY: We made a time to do this on: \_\_\_\_\_ Parent Signature & Comments: