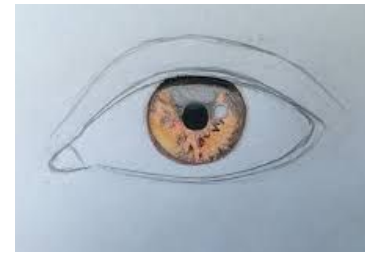


Name:

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Home-School Connection #21

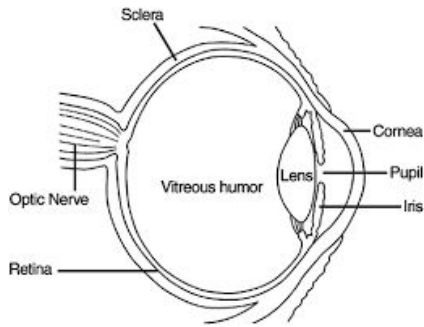
3/9/2017



TEAMWORK, SCIENCE, SENSES

Each day in 5S, we try to focus on a different sense. Mondays- vision, Tuesdays - hearing, Wednesdays- Touch, Thursdays, Smell and Fridays-Taste.

This Monday, we focused on EYES. You did this because in 5th grade we study light and eyes. This is called OPTICS. You are learning about the parts of the eye and what they do. And you are learning to observe carefully and draw what you see and not just what you think might be there.



5S just went into your 5th teams! Before going to a new team, we always do something for an “old” teammate.

This time the task was to draw the eye of one teammate. I did not let you do this until we discussed how *important* it is not to comment in a negative way about the physical trait of someone. I gave you the example of noticing and liking someone's bright red shirt, but then blurting out that it reminds you of your brother's bloody nose. Just because you think something doesn't mean you say it.

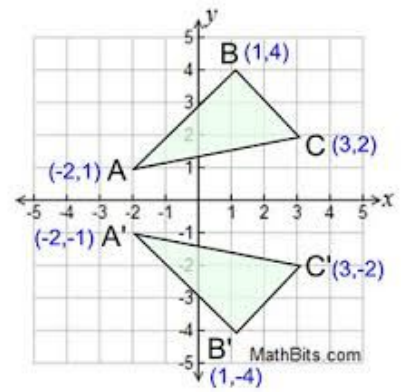
This is called a FILTER. It means you filter out some of the items you should keep to yourself. You were wonderful with each other. You were polite and focused as you learned how to draw someone's eye.

DISCUSSION -QUESTIONS:

- Share some of what you noticed about your own eyes or someone else's
- Discuss parts of the eye you know so far and what these parts do
- What types of questions about the eye have you been wondering?
- What experiences have your parents had with eyes or eye doctors or anything eye related?
- Discuss situations you or your parents have been in when it was hard to filter a thought. What helps you prevent blurting things out. How does some of the mind-up curriculum connect to this?
- How does it feel to go into a new team? What makes it an opportunity?
- What are some goals you have for yourself on this team?
- Ask your parents if they have stories from school or work when they went into a different group or new team? What made it hard or what made it positive?

OTHER POSSIBLE TOPICS:

Please check off the ones you discuss



- ☐ COORDINATE GRIDS- Positive and negative numbers, rotate, reflect, translate- plus games and designs you created. What have you enjoyed or learned about this topic?
- ☐ BOOK GROUPS: How is the book? How are your discussions? What makes them go better?
- ☐ BUD NOT BUDDY- We are in chapter 14! - describe what's happening now, the characters and the funny parts
- ☐ OTHER SENSES: Tuesday for hearing, we listened to mystery sounds, Wednesday for touch, I had smooth /ocean eroded rocks , for smell I had some Mod Podge, and for Friday was... bee manufactured!
- ☐ MISSION U.S. What have you done so far? What have you learned from it?
- ☐ JOHN ADAMS MOVIE: What makes it good or intense or another way for you to learn about the revolutionary times.
- ☐ EAGLES AND THEIR EGGS - Have you been following them? You could show this site: <http://www.dceaglecam.org/>
- ☐ SCIENCE FAIR, ARTS EQUINOX AND KIDS FOR KIDS: These big events are coming soon
- ☐ SPECIALS: Chinese, Art, Music, Library, P.E. COB: What have you been up to?
- ☐ SOMETHING ELSE? _____

Due MONDAY: We made a time to do this on: _____ Parent Signature & Comments:

Student Rating (1-5) Please say why and which topics lead to the most in-depth discussions.