

Home-School Connection #15

1/12/17

- Discuss page 1 and pick at least two items from page 2
- Write at least two thought provoking questions



WHY NO SCHOOL ON MONDAY?

Monday is a federal holiday to honor and continue the work of Dr. Martin Luther King. It was a long battle to create this holiday. You can see more about that here. <http://www.thekingcenter.org/making-king-holiday>

Coretta Scott King, Dr. King's wife said the holiday "... must be more than a day of celebration... let this holiday be a day of reflection...a day of getting involved in nonviolent action for social and economic progress."

We watched a few minutes of Dr. King's *Mountaintop* speech and a little video about the day of service in his honor. This is the link : <http://www.nationalservice.gov/mlkday>. Below are three Dr. Martin Luther King quotes. Circle the quote you most discussed. We will discuss this on Tuesday.

- No work is insignificant. All labor that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence."
- "Life's most persistent and urgent question is, 'What are you doing for others?'"
- "Never, never be afraid to do what's right, especially if the well-being of a person or animal is at stake. Society's punishments are small compared to the wounds we inflict on our soul when we look the other way."

PRESIDENT OBAMA'S FAREWELL SPEECH: On Tuesday, January 10th, President Obama gave a farewell speech. You will also write a farewell speech at the end of the year. For P.S. work you got an excerpt of the speech and you were asked to write questions and comments in the margins (marginalia). Please share the speech and your comments and questions. Compare President Obama's speech to the quotes of Dr. King. How are they similar? If you or your parent could write a quote to give to Driscoll school students, what might you say?

GOAL LEAF (looking forward) and SOCK MEMORIES (looking back):

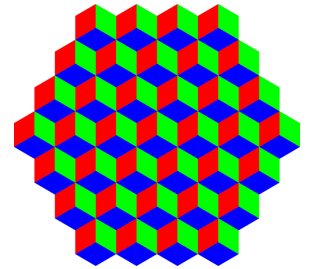
Describe your goal, your plan and your goal buddy. We also talked about "gold leaf" on the Boston State House Dome. Most people don't know about it. You have also been writing "sock" memories. Describe how socks and memories are alike.



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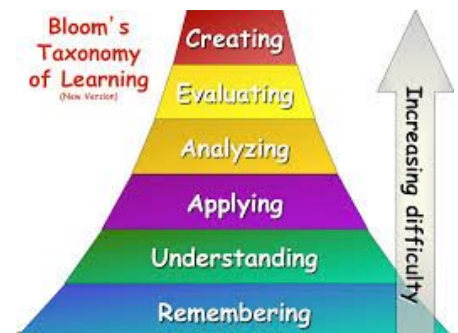
DECIMALS: Turning word phrases into expressions and creating expressions that help you solve problems with greater ease for “mental math”

TESSELLATIONS: Describe what makes a polygon tessellate. What have you found out so far? Explain the hexagon/cube if possible using the clipart.

CAUSE AND EFFECT & AFFECT vs EFFECT: We discussed how important it is to understand cause and effect while studying history. This led to a discussion on the “butterfly effect”. We looked at the difference between effect and affect. To affect something is to change or influence it. It is most often used as a verb. The snow affected traffic. An effect is something that happens due to a cause. Effect is usually used as a noun. My mother had a big effect on me. Can you think of other examples?

ENERGY MAKES THINGS HAPPEN: We read a book with that title and began to experiment with some items in a “discovery box”. You wrote how these items connect to different forms of energy. Describe what you have thought about so far and questions you have.

BOOK REVIEW AND BLOOM'S TAXONOMY: You are learning the art of the book review and how it is easier to retell than summarize. You learned about something called Bloom's Taxonomy which shows how there are different levels of thinking. Some are harder than others.



OTHER TOPICS? Founding Families, Liberty Kids, Skits, Where are you from? Art (sub), P.E. Music, COB, MLK Assembly, library, Chinese, something else?

Due: **TUESDAY:** We made a time to do this on:___ Parent Signature & Comments:

Student Rating (1-5) Please say why and which topics lead to the most in-depth discussions.