



Home-School Connection #14

1.5.17 (all odd #'s)

Please write at least one question
for two or more topics

EAGLE NEST: The eagles are back in their Washington D.C. nest. This is a screenshot photo I took today of Mr. President and the First Lady. If you have time, show your parent the Live D.C. Cam and/or the other photos I posted on Google Classroom.

<http://www.dceaglecam.org/> I have also attached an observation log for you on Google Classroom. It's exciting.



FOLLOW UP QUESTIONS: At our first meeting after break, we discussed the art of the "follow up" question. You were paired up with someone using the paper snowball. Your partner told you something about his or her winter break and then you asked follow up questions to get a better picture and sense of what you heard. After that, you switched. What are you learning about making good follow up questions so your person tells you good stories? What did you learn about the person who you interviewed?

WALK TWO MOONS: So much has happened... There is a lot in the story that is hidden and then becomes known. We discovered what Mrs. Winterbottom had hidden from her family. We discovered who "the lunatic" is and we found out who was dropping off the secret messages. We also found out that Mary Lou's cousin Ben was visiting his mom in a psychiatric hospital. We discussed how sometimes people don't feel well, but it's for psychological reasons. They might hide their worries because they don't realize other people have the same ones they do. We discussed how important it is to talk about your feelings with someone or these feelings can get bottled up. We also learned Phoebe Winterbottom's mom had a child "out of wedlock. She kept apologizing for not being respectable. We talked about how some people are afraid to let people know things about themselves if they think it makes them different. These can be called *societal norms*. Here is a little definition of "norms".

Norms are expectations for how members of a culture should behave. Norms can change from culture to culture. They are usually expected but not written down.

For example, in some cultures, the norm is to look people in the eye while talking to them. In another culture, this can be a sign of disrespect. When Mrs. Winterbottom had a child out of wedlock, she hid it from Mr. Winterbottom because it broke a societal norm.

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Do you think it's an accident that her name is "Norma"? Talk to your parents about societal norms you have seen changing. Ask your parents if they have examples of times in their own life when societal norms made it hard for them or someone they know?

ECONOMICS & MADE IN... As we get ready to construct our colonial village on the river table, it helps to know how the colonists lived. Some colonists grew their own food, or made their own clothing or built their own houses, but many items came from other countries. For example, the tea colonists drank was shipped from England. All of this has to do with **economics**. Economics is a science that studies how people make (manufacture), sell (distribute) and use (consume) goods and services. Describe to your parent the difference between a good and a service. Talk about jobs they have had and whether they provided a good or service.

This week we focused on **supply** and **demand**. We talked about if there is a high demand and low supply, prices go up. Charlotte mentioned that this is what happened with the show Hamilton. If supply is high and demand is low, prices go down. Please talk to your family member about other items that have high or low prices and why. Next week, we will talk more about the people that make goods and the raw materials that are used to make them. This can cause a tension between businesses and environmental protection people. Talk about why that might be.

OTHER POSSIBLE ITEMS TO DISCUSS:

- ☐ MURDER OF CROWS - What did you learn about crows from this movie?
- ☐ * NEW ENERGY SCIENCE UNIT - if you do this after Friday
- ☐ NEW YEAR GOALS- What' goal do you have? What will your proof be?
- ☐ SOCK DRAWER OF MEMORIES: What is a memory from 2016 you might write about? Why do I call them a sock drawer of memories?
- ☐ WEB-NESDAY WORK - what did you focus on? What did your teammates do?
- ☐ MATH: Finishing unit 1- starting unit 2 on multiplying decimals
- ☐ PHASES RESEARCH- Discuss your research, the time line and the orange phase
- ☐ SPECIALS: Discuss what you have been doing in P.E., MUSIC, CHINESE, COB
- ☐ Something else?

Due: Monday: We made a time to do this on:_____ Parent Signature _____ Comments:

Student Rating (1-5): Please say why and which topics lead to the most in-depth discussions.