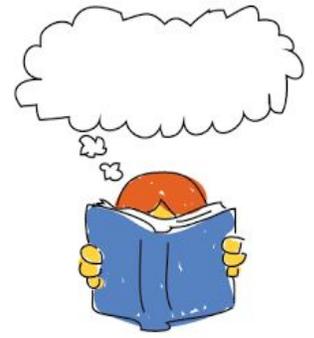


5S Home School Connection #10

November 20, 2016



This week, **We had many deep, thought provoking discussions about BIG topics like HUMAN RIGHTS.** I am including questions you wrote on our headline story.

DO ALL CHILDREN HAVE A RIGHT TO GO TO SCHOOL?

One day when some of you made comments about wishing there was no school, we had a discussion about the millions of children around the world who cannot go to school. In a 2014 report done by the U.N. said as many as 57 million children around the world can't go to school. A new study said it has gone up and now it is up to 124 million. Girls are the first to be excluded. We talked about child labor laws in the United States and why they were created.

Two years ago, girls from 5S were interviewed for a radio program: The link is here:

<http://www.pri.org/stories/2014-11-13/how-american-fifth-graders-react-when-introduced-concept-child-marriages>

For more information about U.S. child labor laws, you can go to this link:

<http://www.scholastic.com/teachers/article/history-child-labor>

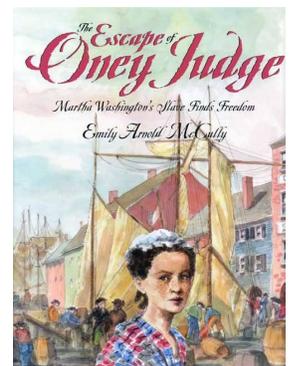
To learn more about Malala Yousafzai, you can read this little interview:

<http://www.nationalgeographic.com/magazine/2016/03/3-questions-malala-yousafzai/>

- Do you ever think about what life would be like without school?
- Write your own question below to ask your parent:

OF ONEY JUDGE: Martha Washington's Slave Finds Freedom

This week we also discussed something difficult for anyone, of any age to understand, and that is the topic of slavery. We read one story about one woman, named Oney Judge, who escaped from being Martha Washington's slave. Some questions you asked were:



“How could someone as awesome as Thomas Jefferson who wrote the Declaration of Independence and George Washington who became our first president, own slaves?”

“ If someone tried to own slaves now, what would be the punishment?”

We had a big discussion about why it was so hurtful when Oney asked Martha Washington if she could be tutored too, and Martha laughed. When Mrs. Washington laughed, the books said Oney was crushed. Discuss why it was cruel to laugh. Ask your parents if they learned anything at all about slavery growing up?

HSC #10 November 20, 2016

ANIMAL RESEARCH FOR OUR RADIO PODCAST:

You formed a research question about your type of animal and are finding answers and formulating new questions for our radio podcast, Explain what your question is and how it has shifted AS you have done research. What have you learned so far about your type of animal from this project?

JAMESTOWN ADVENTURE:

In order to learn more about the history of the English colonies and why some were more successful than others, you played a game called Jamestown Adventure: The original colonists had a hard time surviving. You can [show the game to your family if you click here](#) or describe the decisions you made to do better than the colonists



Some of the questions you asked on the headline story were: Why did colonists decide to stay in spots where there were already Native Americans? And, "Why would the colonists want to attack the Native people there?"

COLONIAL VILLAGE, FOUNDING FAMILY MEMBERS:

Our grass is growing (you can see photos on our webpage). And, your knowledge is growing too. You are learning to take notes and dig deeply into biographies to find out information about your revolutionary relatives. Explain the PHASES to your parents. Once you know more about colonial life, the history of your revolutionary relatives and the Charles River in the 1700's, we will name our River Table.

Some of you asked, if you could name a colonial village along the Charles River, what might you name it? You also wondered how come your books didn't always give the same information.

Pretend you were going to write a biography about one of your parents. Ask a parent to tell you a couple of facts from their "green phase" that lead them to where they are now.

WEEKLY PROJECTS: Pick two or more of the items below and talk about what they have made you WONDER OR NOTICE:

Adding and subtracting decimals, MENSA, Monday Muse, Thirsty Thursday, the book you're reading, fABS, bird observations, MIND-UP, DYRT-C, Typing Supermoon, Vultures, My Life as a Turkey... AND... SPECIALS: Art, Music, P.E. Library, COB, Chinese...

Due MONDAY : We made a time to do this on: _____ Parent Signature & Comments:

Student Rating (1-5) Please say why and which topics lead to the most in-depth discussions.