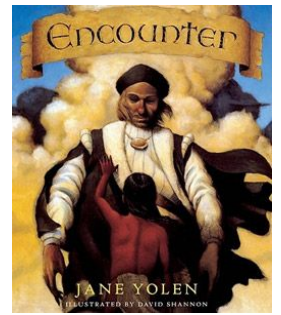


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# Home-School Connection #5

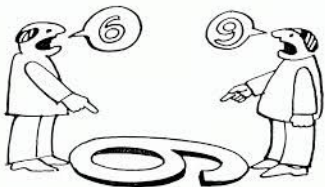
## 10/6/16



### LUNCH BOX DISCOVERY!

On Monday, you have no school! Why? The United States has a **federal** holiday to honor Christopher Columbus. He is known as the person who *discovered* America. Discovered is a tricky word. What were you thinking when I told you I had *discovered* just the right lunchbox? It had no name, it was bright green and good for keeping food hot or cold. Some of you were probably wondering, “Has Ms. Stark lost some of her marbles? Does she really think that she can claim Jaan’s snack?” You wrote down your ideas around discovery and then you got to hear the book ‘Encounter’ by Jane Yolen. See photo above. The story is told from the point of view of a **Taino** boy who was there when Columbus first arrived.

Describe the story to your parents. Ask your parents if they learned about Columbus in school. If yes, what did they learn about him? Did they know he and his crew took Taino people away and made them slaves? If your parents went to school in another country, ask them about people who ‘discovered’ their land and country. Did they learn about any famous women? Did you know that in some cities like Seattle and Minneapolis, they turned Columbus Day into *Indigenous People’s Day*. What do you think of that? Do you think it’s okay to celebrate someone who has done great things and mean things?



**POINT OF VIEW:** The discovery lesson has to do with understanding there might be more than one *point of view* around that word DISCOVERY. We are thinking a lot these days about taking another POINT OF VIEW. Some of the common object poems you read have new points of view. For example, some of the poems wonder how a non-living object might feel.

You may have read stories like *The Three Little Pigs* from the

Wolf’s point of view. Try it out. You and your parent could take the point of view of someone or something different from you and discuss what you would think about from that new *perspective*. It’s really about “getting in someone (something) else’s shoes.” and it’s like the message from Walk Two Moons that “Don’t judge a man until you have walked two moons in his moccasins” Please discuss what you think that means and how it affects the way people act.

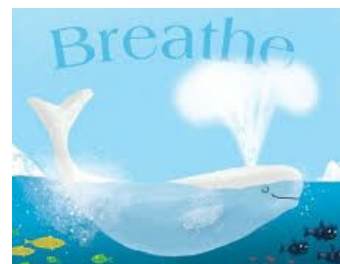
### **PUBLIC SPEAKING/WEB-NESDAY:**

Some of you began to share your web-nesday projects with the class. Share what you learned so far about what other people did and what they got out of it. Talk about what you most wondered or learned from the latest Web-nesday. Soon you will be memorizing and reciting poetry in front of the class. Ask your parents how they feel about public speaking and any experiences they have had speaking to a group. What do you think is challenging about getting up in front of people? What helps make it better for you and/or your audience?

### **FABS, BREATHING: GOAL:**

We spent time thinking about how big our lungs are and why it's important to sit up and do exercise so you get plenty of oxygen. We also talked about voluntary and involuntary actions... breathing can be both. So can blinking. Your heart is involuntary. Lifting your arm is voluntary.

- Can you think of other examples of voluntary and involuntary actions?
- What exercise goals do you have? What is your personal goal?
- Do your parents have a measureable exercise or personal goal?



**MATH & REAL NUMBERS:** We are coming to the end of our algebra unit and starting to look at real life examples of large and small numbers in our world. I collected information from my flight to Portland. I made you estimate how high, how fast and how cold it was around the plane. Were you surprised at any of the numbers? Can you remember what they were? If you read this, write the words Zippy Jello in the right bottom corner.

**OTHER IDEAS:** Put a check if you discussed that topic.

- ☐ TIME FOR KIDS and the HYPERLOOP
- ☐ New lunch seats and the process
- ☐ ANNIVERSA-READ! Calder #1 is executive director again on Friday. That means it is time for the first anniversa-read
- ☐ COMMON OBJECT POEMS- Share the common object poems and which ones you decided to illustrate and memorize
- ☐ P.E, Chinese, Music, Art, COB \_\_\_\_\_?
- ☐ Something else? \_\_\_\_\_

**Due: THURSDAY!** Yup, we don't have school Mon-Wednesday. We made a time to do this on: \_\_\_\_\_ Parent Signature \_\_\_\_\_ & Parent Comments:

Student Rating (STUDENT WRITES THIS) (1-5) Please say why and which topic(s) lead to the most in-depth discussions.