

Home-School Connection #4

9/29/16



DEBATE & ISSUES:

Monday evening, 9/26/16, was the first of three Presidential debates between Hillary Clinton and Donald Trump. You and your team wrote questions and comments about different issues you would want the next president to focus on. Some of the *categories* you brainstormed were **education/schools, economy/jobs, social justice, health care, security/crime and health care**. You interviewed a couple people about what issues they care most about.

- What issues do you care the most about?
- Which issues do you want to know more about?

CLASS CONSTITUTION AND LAWS:

On Tuesday, our class went into small groups to *respond* to the Room 302 Class Constitution. A photo of it is on the back of this sheet. Over time it has been *amended* many times. Please go over the constitution with your mom or dad. Describe some of the changes it has gone through.

- Discuss how the class laws are similar or different to real laws.
- Are there some rules your parents remember from their school days?
- Did their school rules feel helpful? Would you parents have changed any of them?

TWELVE WORDS: You got 12 words you must learn how to spell correctly. (too, their, a lot, sincerely, tomorrow, than, an, they're, probably, weird and beginning. You are coming up with "hippocampus helpers" also known as mnemonic devices to help you learn these words. One of the words was 'than'. We listened to the song with the lyrics, I'd rather be a sparrow **than** a snail... " I (Ms. .S) learned how to spell probably by writing, pro-bab-ly. Was your parent someone who liked spelling growing up? Did he or she have tricks to learn certain words?

MATH: This week we continued our algebraic investigations. You began the interesting process of turning various input/output tables into linear graphs. We reviewed the x axis and y axis and how to plot these coordinates. We also spent time learning how to create a variety of algebraic expressions based on input/output tables. For example: Below is a little problem.

words: $y = \text{double the number and add three}$ **algebraic expression:** $y = 2x + 3$
Can you show how you would graph it?

x	y
2	7
5	13
7	17



Name _____

Date _____



The Constitution OF Room 302

It's the law of our land

We, the 5th graders of room 302, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this constitution for room 302

- I. **DIFFERENCES WILL BE VALUED:** There will be respect shown to every member of our class regardless of gender, race or background. Respect will be shown no matter what a person does for fun, who a person is friends with, what a person looks like, what a person believes in, where a person went to school before coming to Driscoll, where a person lives now, how much a person talks or doesn't talk, whether or not a person plays the same sports, reads the same books, or shares the same opinions as other people in our class. Differences will be valued.
- II. **ATTENTION** must be given to whoever is talking. People should avoid side conversations and look at the person talking unless they have a good reason for not doing this
- III. **FULL EFFORT:** It is important for all members of our class to do their best work. If someone has a problem, he or she should tell a teacher and the class will understand.
- IV. **RESPECT** must be paid to others. This includes what you say and how you say it during the school day. There will be no peer pressure, whining, yelling, teasing, note passing, bullying, mean comments (written or said) or excluding anywhere on school property.
- V. There will be **SAFETY** for everyone in our class. This means that people will not misuse any materials that could potentially hurt someone. People will not tip in chairs, run, hit, poke, throw things or in anyway move through the class or into people in a careless manner.
- VI. There will be **COOPERATION** among people in our class. This means teammates, classmates and teachers will help out or get help if there is a need.
- VII. **PROPERTY** belonging to the people in room 302 will not be taken unless the owner gives permission. Property belonging to the class will be handled carefully and put back neatly.

SOMETHING ELSE? Check what you discuss:

- ☐ Your first Chinese classes!
- ☐ Monday Muse Day,
- ☐ Web-nesday and Evidence
- ☐ Walk Two Moons
- ☐ The art of the scavenger hunt

Due: TUESDAY: We made a time to do this on: _____ Parent Signature _____

Comments:

Student Rating (1-5) Please say why and which topics lead to the most in-depth discussions.