

Name: \_\_\_\_\_ # \_\_\_\_\_

## Home-School Connection #2

### 9/15/16



#### ❑ NEW TEAMS:

FIRST: We discussed traits of good teammates: You came up with ideas like helpful, focused, creative, knowledgeable, fun, listens well and kind. What is something you can do as a teammate to help your new team?

ASK your parents what qualities they look for in teammates/colleagues.

NEXT: You went into your new teams. You interviewed people on your team using the “like, so-so, don’t like” sheet and you found out information about your new teammates. You also are learning about the art of the “follow up” question.

Share what you found out about EACH of your teammates.

AFTER THAT: You used what you found out about your teammates to create a team name and team poster. Describe it to your parents.

ASK: Please ask your parents about seating arrangements in their elementary, middle school or high schools. Did they sit in rows. Tables? Did they have a chance to learn about kids in their class who were not their friends? \*NOTE: I (Ms. Stark) wish my teachers had given my classmates and me more time to learn about students in the class who I didn’t know so well.

#### ❑ F.A.B.S./EXERCISE: Everyone in our class needs to have plenty of exercise.

There are lots of types of exercise. In our class we will do FABS. FABS stands for Flexibility, Aerobic, Balance and Strength. You will have a chance to do FABS in class and after school. It will be part of your P.S. Work. How might you accomplish each part each day?

#### ❑ BIRD SANCTUARY/SIT SPOT:

On Monday, you went out to our bird sanctuary and picked a spot where you will make observations all throughout the year. You need a spot near your home too. If you already picked a spot, show your parents where it is and why you picked it. If you didn’t pick one yet, or want to change it, please make sure you have one by Monday.

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### ❑ THE LORAX AND ECONOMICS

We read the book *The Lorax* and we saw the original movie. You can watch it yourself at this link:

<http://viewpure.com/8V06ZQQuo0k> Some people think

Dr. Seuss is for little kids because it is a picture book, but we read it to think about *ecology* and the *economy*.

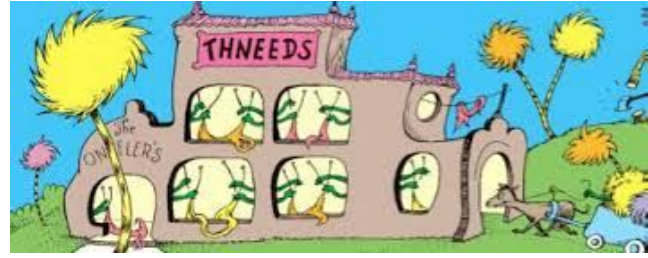
We also listened to a podcast called, HOW I BUILT

THIS! We learned about a woman named Sara Blakely who became the youngest self made billionaire in the world after she got people to invest in her SPANX undergarments.

We reviewed the following 7 words: Goods; Service; Consumer; Producer; Entrepreneur; Natural Resources; and Profit.

Discuss how these words connect to the Lorax and to Spanx.

In order to make Thneeds, Truffula Trees were cut down until there were no more. ASK your parents about other examples where there is tension between profit and the environment. What are examples of profit and helping the environment?



### ❑ OTHER ITEMS YOU MIGHT DISCUSS: Put a ✓ Check through the ones you talk about.

You must do at least 2 of them.

- ☐ Web-nesday and/or what you might do in the future
- ☐ Monday Muse Day Topics
- ☐ Math: Algebra- cross number puzzles, input;/out put, Mr. Stendel and Estimation 180
- ☐ CONSTITUTION DAY: Friday is Constitution day. Many people don't know that. In 1787 the Constitution was signed. How many years ago is that? ) We, in 5SP, are learning about the real constitution and we are learning about how our "fake/real classroom constitution was made.
- ☐ Specials: Art, Music, P.E. Conservatory (COB) and our first library time!
- ☐ Something else? \_\_\_\_\_

Due: Monday: We made a time to do this on:\_\_\_\_\_ Parent Signature \_\_\_\_\_  
Comments:

**Student Rating 1-5 (5 is best).** Please explain your rating and which topic(s) lead to the most in-depth discussions.