

Name:

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# Home-School Connection #17

1/26/17

Write down at least two thought provoking questions



**1/2 WAY DAY:** Thursday was our 90th day of school. We talked about how for some people it felt like 90 days, for some it felt like we are just beginning and for some it feels like we have always been together. Time is weird. Ask your parents about times in their life that seem to go by faster or more slowly. We did a "glide around" and each 5s student mentioned something they will remember about the first 90 days. What did you and others say? Someone mentioned looking through the telescope during science solstice. Please talk about how memories are like looking through a telescope. You can look at an event the way you would look at a sky full of stars or you can zoom in to one thing that is sometimes hard to see. Please talk about a memory you have and begin to zoom into the details. Ask your parent to do the same.

**Broadcast Towers and Birds:** You learned that around 7 million birds die each year because they crash into broadcast towers. 7 million is hard to imagine. I found out that Gillette stadium where the Patriots and Revolution play holds 66,829. If we rounded that number to 70,000, how many stadiums would we need to get to 7,000,000?

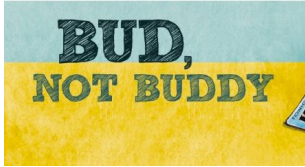
Does that give you a sense of how many birds are hitting the towers? [The article is linked here.](#) It turns out that steady red and white lights seem to be one cause. Flashing lights prevent 70 percent of the bird deaths. What surprised you about this news? Do you think our class should do something about this information? Did your parents know about this? What are other ways that helping birds help other animals and people?



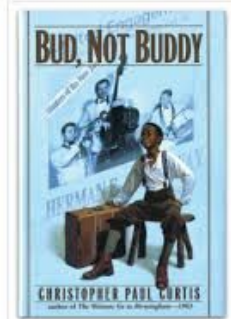
**ENERGY and CLAIMS:** A word that schools want students to know is the word CLAIM. We learned how sometimes it means a thing you take for yourself, and sometimes it means a statement about a fact that you can support with evidence. We will be using the word claim a lot in all parts of school. Right now we are using it as we learn about energy. You are learning about types of energy. You have seen movies? We are going to be doing experiments with energy. You will make a claim based on the results of an experiment. You will prove why your claim is correct using data you collected. We had two steel spheres collide. Describe what happened. Do you have theories about why? We will learn about the types of energy that occurred because of the collision and then you will make some claims about it. We will then practice with some other collisions-

# Home-School Connection #17 (page 2)

marbles, toy cars and some other items. What do you already know about what happens when things collide?



We began the book, Bud Not Buddy by Christopher Paul Curtis. It's about a boy named Bud, not Buddy, who is a foster child during The Depression. This will help us learn some history and about Bud's background and personality. Describe the plot, the setting and the characters in this story



so far. Explain how we are giving titles to the chapters. How is life for Bud different than your life? Do you think you and Bud share any character traits?

## OTHER POSSIBLE ITEMS TO DISCUSS: Pick at least two:

- ☐ - Decimal Assessment: How did it go? What do you need to work on?
- ☐ - River Table Naming: Which names did you like? What makes for a good name of a town or village?
- ☐ - Time For Kids (soap, gorillas, polar bears): What do you remember from what you read? What do you think the author's wanted you to think about?
- ☐ - Orange Phase Show What You Know- Did you show what you know?
- ☐ - Family research and Skit Preparation: How is it going? How is the collaboration? How is the productivity? Is there improvement? Do the evaluations help?
- ☐ Goals: Personal Goal, FABS and Friday Try-Day -Helping others... What are your goals? What have you accomplished? What goals do your parents have?
- ☐ Monday Muse (what did you work on?) Tuesday News day (What news is going on in the world?) Wednesday Web-nesday What did you focus on, why?
- ☐ Specials: Art, Music, PE, COB, Chinese:

Due: Monday: We made a time to do this on:\_\_\_\_\_ Parent Signature \_\_\_\_\_ Comments:

Student Rating (1-5): Please say why and which topics lead to the most in-depth discussions.