Name



Home-School Connection #12

AUDIO RECORDINGS: Everyone recorded their podcasts at least twice and some of you ended up recording

them thrice and more... We went around to discuss what people learned from the process. What did you and other people say? Ask your parents if they ever like to just listen to stories or radio more

than reading or watching a movie? Ask them if they would ever record doing the HSC with you? Why would that be hard or why would that be good?



feelings that place gives you A place you like Hope - Joy - ebullience Cold/Sunny Winker Walks Rohan -in books 8 in Plan happiness Dubai Noa - dog crate - grandmother heppiness Joy-happy Venice, IN PPY excited Ski Mountins

POETRY IN PLACES AND SPACES:

You have been thinking about places and spaces you like to go (real or imaginary) and the types of feelings these places give you. See photo of headline story. Ask your parents about places they might write about and the feelings these places give them.

One of the reasons you are writing and reading poetry is because sometimes it is easier to describe a feeling if you compare it to a thing

else.

On the right, is a famous poem by a famous poet named Emily Dickinson. It is her birthday on December 10th. Ms. Dickinson lived in Western Massachusetts her whole life, but she wrote about many places and feelings based on all she read, experienced and imagined. The poem you see here is about hope. We have been thinking about that word in class because of Pandora's box and because it is such a small word that means so much. Read the poem with your parent. Notice how Ms. Dickinson tried to describe hope. How would you describe it?

Emily Dickinson, 1830 - 1886

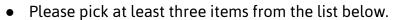
Hope is the thing with feathers That perches in the soul, And sings the tune without the words, And never stops at all,

And sweetest in the gale is heard; And sore must be the storm That could abash the little bird That kept so many warm.

I've heard it in the chillest land, And on the strangest sea; Yet, never, in extremity, It asked a crumb of me.

Home-School Connection #12

12.9.16



- CHECK OFF THE ONES YOU DISCUSS: More is fine.
- No matter what, DESCRIBE the items first.
- Then talk about questions and reactions you and your parents have about the topics.

■ ANNIVERSARY OF PEARL HARBOR - When was it, why did it happen? ■ HOUR OF CODE: http://hourofcode.com/us Do you agree with the Steve Jobs quote? ■ WEB-NESDAY/CATCH UP: What have you worked on? ■ PEARSON COLONIAL LIFE: What are you learning? ■ FOUNDING FAMILY RESEARCH - What's new that you know? ■ WHAT ARE PRIMARY SOURCES? Make sure you can say why they're important ■ MR. DRISCOLL - our substitute	Y SHOU PROGRA ECAUSE U HOW
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important	
MR. DRISCOLL - our substitute	
FABS: What are you working on?	
☐ SPECIALS: Art, PE, MUSIC, CHINESE, COB:	
☐ OTHER:	

Student Rating (I-5): Please say why <u>and</u> which topics lead to the most in-depth discussions.

