

Home-School Connection #11

11.21.14

DUE WEDNESDAY! NO HSC NEXT WEEK. Please write a total of 3 discussion questions

"CLASS" MATE COMPLIMENTS AND NEW TEAMS:: Before you moved your desks into new teams, you got to read the "class" mate compliments comparing you to the class of animal your group studied. Do you remember what was written about you? What did you enjoy about receiving this note? You then headed into your new team. How's it going so far? Do you remember your new team name? What have you learned about people or yourself from being on this team so far?



DETERMINING IMPORTANCE & MS. COOK'S UPSTANDER LESSON: One of the most important skills is the skill of learning how to choose what is most important :) If you are describing a long book or movie or day you had, you might bore your audience if you tell them every little detail. You are learning how to choose the main themes or ideas. Try it now about Ms. Cook's Lesson.. She read you the book "One" by Kathryn Otoshi. Rather than describing the whole book and everything you did with Ms. Cook, figure out what was most important about the book and the activities Ms. Cook had you do. How might you use these lessons in the future? Ask your parents if they knew the difference between bullying and being mean when they were young.

CLOSE TO THE FINISH LINE: You are done or almost done with your Animal Research Posters and your Dream Space Designs. Your work shows so much thinking, curiosity, creativity, revisions and patience. Our hallway will be more cheerful and interesting with your work in it. So, what do you think? More specifically...



Animal Research & Presentation: Are you happy with how your poster is coming together? What have you learned about what makes a group work well together that could help you in the future? When you present your poster to the class, what ideas about your class of animal do you think you should share? Why those? This is also about determining importance.

Dream Spaces. They are also almost done! On your Web-nes-days, many of you wrote that it was difficult but fun.. Describe what was hard and what was fun. What kind of math are better at from doing the Dream Space project?



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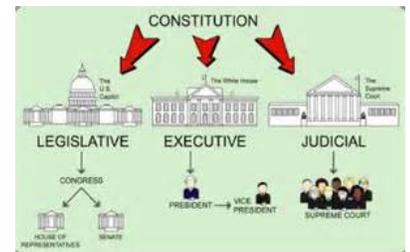
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INTERVIEW REVIEW: You went to the computer lab to listen to the interviews you and your partner conducted. How was it to listen? You can't write every single thing, so now your job is to choose what is most important to include. What details do you think your readers would like to know?

REVOLUTIONARY FIGURES AND YOUR FUTURE FICTION FAMILIES: Soon you will go into a fictional family living along the Charles River in the 1700's. You might be related to George Washington, Thomas Jefferson, Ben Franklin, John and Abigail Adams or John Hancock. You were asked to do a little research about each of those people so you can give good reasons for choosing the families you are most interested in. You are using the [online version of Encyclopedia Britannica](#) to get the information. What have you found out so far? Which fictional family are you hoping to be in? Why?

BRANCHES OF GOVERNMENT IN THE NEWS: This year we are learning about the three branches of government and comparing it to the British Colonies before we became a country.. For this reason, I thought you should know this week's Congressional news about the Keystone Pipeline and Immigration. These are BIG complicated topics; We began to discuss them in class. What questions do you have about the topics so far? I put some links about them on our website. .



SOMETHING ELSE? Number Research draft,, Starting fractions, A&W 1/3 BURGERS, Web-nesday, New Lunch seats, P.E, Chinese, Music, COB, Library, Art. Something else?

What did you talk about? _____

Due: WEDNESDAY! We made a time to do this on:_____ Parent Signature & Comments:

Student Rating (1-5) Please say why and which topics lead to the most in-depth discussions.