

Home-School Connection #13 - Part 2

12.16.16 due Thursday, 12/22/16

5S, PLEASE COPY AND PASTE THE TOPIC YOU SUMMARIZED BELOW:



FIVE SENSES: Thursday, 5S smelled a cup of dirt! Friday you got a q-tip and you described what you tasted. Each day is a new sense! Monday = sight, Tuesday = sound Wednesday = touch, Thursday = smell and Friday = taste. Why? Although there is a great deal to be learned from computers and other visual technology, the real world is filled with many extraordinary sounds, smells, textures, temperatures, colors, and shades that can be missed. We will spend a few minutes in the morning and/or at the end of the day taking time to breathe easy and focus on one sense.. Ask your parents to pick one thing, close their eyes and notice it for 30 seconds. You do the same. Discuss what you noticed that you never noticed before. Then, pick something to smell and take time to notice it. What did you notice? Do you think this makes things memorable? Why?

SCIENCE SOLSTICE: Friday was Driscoll's Science Solstice! There are new photos on our website! <http://5starkdriscoll.weebly.com/2016-17-photos--videos.html> You focused (no pun intended) on telescopes, binoculars forensics, a birds of prey workshop and a program about simple machines from the Museum of Science. What stood out to you? What might you remember?

WINTER SOLSTICE: Winter officially begins in the Northern Hemisphere this Wednesday, 12,21.16. It's called the Winter Solstice. We are reviewing the reasons for the seasons and thinking about winter light and shadows. Below are two links that might help. <http://safeshare.tv/w/hHLnnVeUzk> <http://viewpure.com/000-3jYMONI> If the sun is out, we will measure our shadows. Do you predict any difference between our fall and winter shadows? What makes you say that?

MURDER OF CROWS: We are going to watch the Nature movie called, *Murder of Crows*. The movie shows how crows have been seen as pests and bad omens, but now scientists think crows are one of the smartest animals on the planet.. Research shows crows can build and use tools and they can pass knowledge from one generation to the next.. The movie said that is how culture develops. Culture is an interesting and complex word. Ask your parents what parts of their own culture might they pass on to you.

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MADE IN: As we study economics,, we are going to look at where in the world things are made and what they are made out of. It's tricky because a shirt might have been "made" in many countries. The cotton might have been collected in one country, turned into fabric in another country and sewn into a shirt in another country. We are also focusing on economics to help us understand where colonists got their products. Ask your family members if they have ever spent time thinking about where things are made, how they are made or how much they should cost to buy or sell.

PICK AND CHECK-OFF (✓) AT LEAST 3 OF THE ITEMS BELOW- Describe what we did (5W's and H), what you learned and questions you had. Ask your parents questions too.

- ☐ **POETRY vs. LYRICS:** Can a song be a poem? It's been controversial. We discussed song writer Bob Dylan who won a Nobel prize for literature-
- ☐ **WANGARI MAATHAI - A Nobel Peace Prize winner-** who did great things for the environment. We are learning more about reading from digging into a story of her life, her motivations and lessons learned from her.
- ☐ **WALK TWO MOONS:** So much going on... we are chapter 33- Mr. Birkway is Mrs. Cadaver's twin! He shows up to talk about the journals he read out loud in class!
- ☐ **TIME MACHINE:** You thought about where you would go in time and asked your teammates a time they picked. You are going in new teams!
- ☐ **FOUNDING FAMILIES & RESEARCH:** You are reading and learning how to take notes
- ☐ **DECIMALS:** We are finishing the module on decimals. You will take a quiz.
- ☐ **NUMBER BIOGRAPHY:** What have you learned about your number?
- ☐ **CATCH-UP MUSTREAD:** Do you like these types of homework assignments?
- ☐ **PLACE POEMS:** What are you learning about making your writing more vivid?
- ☐ **PODCASTS:** What are you learning about speaking?
- ☐ **VENN DIAGRAMS:** How is your venn diagram going? What will you do on it?
- ☐ **SPECIALS:** Art, P.E., Chinese, Music, Library, C.OB,
- ☐ **OTHER:**

Due: Monday: We made a time to do this on:----- Parent Signature ----- Comments:

Student Rating (1-5): Please say why and which topics lead to the most in-depth discussions.